



NEW JERUSALEM BUILDERS

HELP US BUILD A KINGDOM AT
ALPHA AND OMEGA



OUR PURPOSE: EMPOWERING STUDENTS & FACULTY

My Experience in Alpha and Omega

By Dineo Moloi

As I stepped into the office, I was immediately struck by the vibrant atmosphere that filled the room. The sound of keyboards clacking, the hum of printers, and the murmur of conversations created a symphony of productivity. I knew right then that this was going to be an exciting journey.

My first few weeks were a whirlwind of learning and adjustment. I was introduced to a team of talented individuals who were passionate about their work. They welcomed me with open arms, and I quickly felt part of the family. That helped me settle in. They took the time to explain the company's vision, goals, and expectations, making sure I understood my role in the bigger picture. As I became a teacher, I began to appreciate the children's commitment to learning and creativity. Their curious minds are always lively and engaging, with everyone encouraged to share their ideas and opinions on how they view the world. It was amazing to see how a child could bring so much laughter and harmony to one's life.

One of the things that impressed me most was the dedication. They gave me a spirit of doing more for them because what I understand is kids are sponges they absorb every knowledge they can get.

The organization on its own couldn't be far from what I had imagined it has flexible working hours but like any other organization each place has its problems most cases support is given but only in areas that can benefit the organization where it will: require policies that work for parents, learners and educators, leadership should prioritize our well being and look for solutions to make everyone happy. This way, it will create a positive and supportive work environment where everyone will feel valued and empowered to do their best work.

Of course, no workplace is perfect, and we face our share of challenges. There are times when deadlines are tight and the pressure is on. So, through it all, we need to remain resilient and supportive of each other. We can work together to find solutions so our camaraderie grows stronger with each obstacle we overcome.

Looking back on my time in this dynamic workplace, I am filled with gratitude and appreciation. I have grown both personally and professionally, and I have made lifelong connections with my colleagues. This experience has taught me the importance of teamwork, adaptability, and innovation, and I will carry these lessons with me throughout my life.

Lwandile Mavuso

Attending Alpha and Omega school was a transformative experience that profoundly impacted my life. Every morning, our school community would come together for a spirited assembly, filled with songs, prayers, and motivational talks that set a positive tone for the day. Throughout the year, the school would organize various events, such as public debate club, school trips, Valentines day and cultural festivals, which encouraged me to explore my passions and showcase my skills.

Moreover, the school's strong emphasis on athletics helped me develop teamwork, discipline, and perseverance. Representing our school in interhouse competitions was always an exhilarating experience that taught me valuable lessons about sportsmanship, hard work, and resilience.

One of the most significant aspects of Alpha and Omega School is its dedicated faculty. Our teachers were more than just educators; they are mentors, role models and guides who helped us navigate the challenges of growing up. Their patience, wisdom and enthusiasm inspired me to strive for excellence in all aspects of my life.

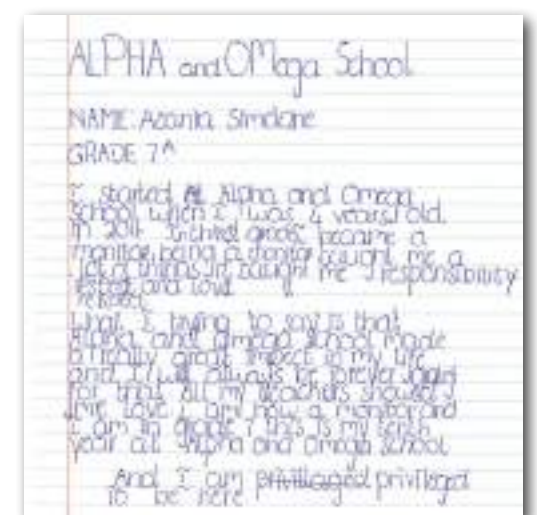
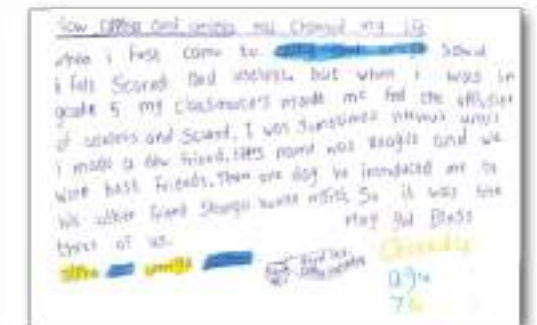
The church's focus on character development and spiritual growth also had a profound impact on my life. Through regular services such as bible studies and donating to all those who don't have.

I gained a deeper understanding of my values and purpose. These experiences helped shape my worldview and instilled in me a sense of compassion, empathy, and social responsibility. Overall, my time at Alpha and Omega was and still is a defining period of growth, self-discovery, and transformation that has shaped me into the person I am today.

① I HAVE THE BEST DAYS! all Alpha & Omega
SCHOOL



(left to right) Dineo Moloi, Azania Simelane,
Chinedu Agu, and Lwandile Mavuso



WHO WE ARE

OUR ORGANIZATION

Located in South Africa’s Mpumalanga province, Alpha and Omega School is a registered non-profit organisation that strives to provide affordable and quality preschool, primary, and high school English education within a Christian ethos environment.

Alpha and Omega School was founded more than two decades ago when Premie Naidoo responded to the need for quality, English, Christian education in the eMkhondo area (formerly known as Piet Retief) by opening a small preschool out of her garage. After seven years as a preschool, Alpha and Omega expanded into a full primary school offering classes up to Grade 7, adding one grade each year for seven years. The school then spent another seven years developing their capacity and expanding their breadth before adding Grades 8 and 9 in 2018. Alpha and Omega has grown substantially over the last 7-8 years, and, today, the fully- accredited private school has 560 learners from Grade RRR – Grade 9 hosted across four separate, though proximal, properties.



OUR MISSION, VISION, AND VALUES

Alpha and Omega School aims to reveal God’s true character to students, and their vision is to develop learners—as ambassadors of God’s image and name—into responsible individuals who will fulfil their purpose in God’s Kingdom in every aspect of their lives and serve as agents of transformation within their communities, cities, and nations.

The school’s mandate is to provide quality English education to all children, regardless of race or social status. Their desire is to be a school for one and all. They strive for the holistic development of each learner in a safe and caring environment while engaging in the social responsibility of teaching students to reach out and touch their community. The school operates around the core values of PEARL: Peace, Excellence, Accountability, Respect, and Love.



OUR CURRICULUM

MATHEMATICS

Our qualified math teachers help students develop mental processes that enhance logical and critical thinking, accuracy, and problem-solving which will contribute to decision-making.



NATURAL SCIENCES AND TECHNOLOGY

Our NS&T curriculum aims to provide learners with opportunities to put together ideas they have about nature so that they make sense. It also encourages learners to ask questions that could lead to further research and investigation.



ENGLISH HOME LANGUAGE

As an English-medium school, we strive to develop the skills of listening and speaking, reading and viewing, writing and presenting, and language structure and use.



SOCIAL SCIENCES

Our social sciences curriculum aims to provide opportunities for learners to look at their own worlds with fresh, critical eyes and perhaps more importantly, it aims to introduce learners to a world beyond their everyday realities.



AFRIKAANS FIRST ADDITIONAL LANGUAGE

Learning Afrikaans is key to understanding South African culture, history, and traditions. It fosters communication, social cohesion, and academic success, particularly in subjects like math and science. Proficiency in Afrikaans enhances vocabulary, career prospects in fields such as business and education, and provides access to valuable resources in Afrikaans-speaking regions.



LIFE SKILLS

The Life Skills subject aims to guide and prepare learners for life and its possibilities, including equipping learners for meaningful and successful living in a rapidly changing and transforming society. Through Life Skills, learners are exposed to a range of knowledge, skills and values.



OUR CURRICULUM

INFORMATION COMMUNICATION TECH

Computer studies equip learners with digital literacy skills, opening career opportunities in fields like technology, engineering, and data science. They provide a competitive edge in the job market and foster problem-solving, critical thinking, and creativity. By offering real-world applications, computer studies make learning engaging and prepare learners for success in a digital world.



EXTRACURRICULAR ACTIVITIES

CAPS extracurricular activities enhance academic and personal growth by developing skills beyond the classroom. They promote teamwork, leadership, problem-solving, critical thinking, cultural awareness, stress relief, and emotional intelligence, while boosting confidence and self-esteem. We appreciate the community’s support, including local companies sponsoring uniforms.



CULTURAL PROGRAMS

Cultural activities promote understanding, respect, and appreciation of diversity while breaking down stereotypes. They help learners connect with their heritage and express creativity through music, dance, art, and drama. These activities enhance academic achievement by making cross-curricular connections and developing critical thinking, problem-solving, and analytical skills.



DISCIPLESHIP

Alpha and Omega School prioritizes stewarding discipleship within our students. Each growth opportunity provided by the school is rooted in our core values, which make up the acronym, P.E.A.R.L: Peace, Excellence, Accountability, Respect, and Love.



SPORTS

The South African Department of Education has integrated Physical Education into the curriculum as part of a holistic approach to education. Through the Curriculum Assessment Policy Statement, Physical Education is included in Life Orientation/Life Skills, supporting the Integrated School Sport Programme. Activities include fitness programs, community or indigenous games, physical activity sequences, outdoor recreation, and safety in fitness exercises, as well as participation in sports such as:

- Athletics
- Basketball
- Indigenous Games
- Netball
- Cultural Activities
- Volleyball
- Chess
- Fútbol

WHERE GOD IS LEADING

Alpha and Omega School plans to expand its high school to include Grade 12, with a focus on agricultural education, as there are no English-medium agricultural high schools in Mpumalanga. The school aims to equip students with practical farming and business skills, preparing them to be skilled farmers, entrepreneurs, and leaders. Their vision is to foster a love for agriculture and help address local issues like unemployment and food security. To become a full agricultural school, they plan to offer key subjects such as Agricultural Sciences, Agricultural Technology, and Agricultural Management Practices. Due to limited space at their current site and a future interest in expanding to higher education, the school seeks to develop a new facility in eMkhondo.

Alpha and Omega School has secured two sites for its AgriTech Business High School in eMkhondo (Piet Retief), located along the N2 highway.

Primary Site: A 28.4-hectare (70.1-acre) plot, purchased from the Mkhondo Local Municipality in April 2022. It is located near the N2, AgriHub, agricultural land, and Harmony Park. Previously used as a pony club and by a local model aircraft club, this site is the focus of the school’s master plan.

Secondary Site: A 112.5-hectare (278-acre) plot leased from the Mkhondo Municipality in February 2020. Mostly planted with timber, this site’s development is not part of this report’s scope, though its proximity to the primary site is considered in the school’s planning.

Alpha and Omega aims to use their site to equip youth with practical farming and business skills while fostering spiritual growth. The goal is to develop competent farmers, entrepreneurs, and godly individuals mature in Christ. The site will include facilities for hands-on training, community building, and discipleship.

SPECIAL CLASSROOMS

This classroom block, arranged around a courtyard, includes two IT classrooms, a multi-purpose space for music, art, or drama, a large team teaching area, and a media/library room. Large windows provide natural light, while smaller west-facing ones block afternoon sun. The flexible spaces can be adapted with various seating layouts.



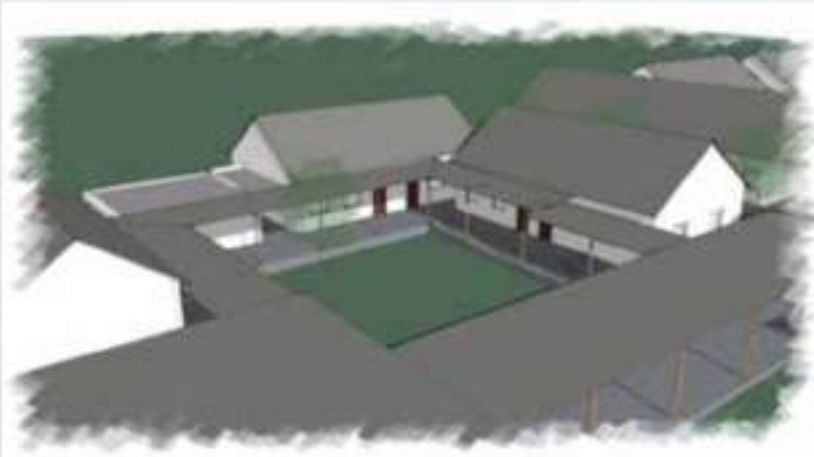
SPORTS FIELDS

The AgriTech Business High School’s sports precinct includes a soccer pitch, athletics track, rugby pitch, field hockey pitch, and netball courts, with changing rooms and storage. It also acts as a buffer between the school and the site’s natural features, such as the stream.



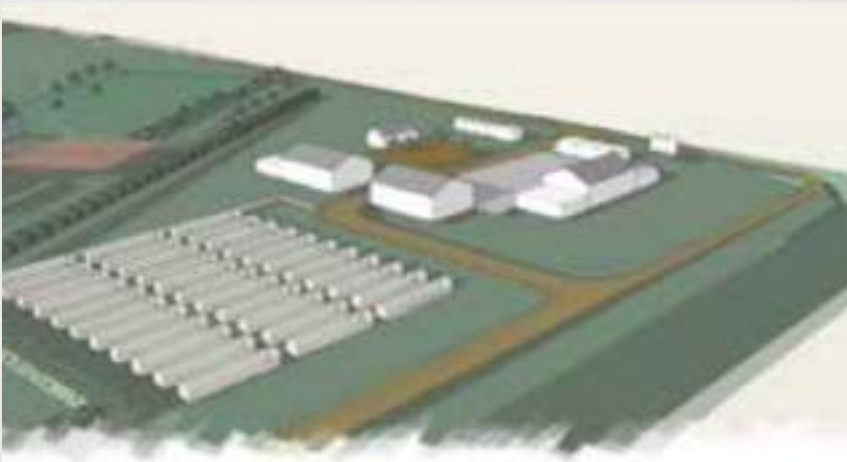
CLASSROOMS

Classrooms are arranged around a courtyard, offering views of greenery. Large windows provide natural light, while smaller west-facing windows reduce harsh afternoon sun. Each classroom holds 24 students, with one larger room for labs or art. Locker space is located between classrooms and bathrooms. Covered walkways connect the classrooms to the main circulation area.



AGRICULTURAL SPACES

The agriculture precinct, located in the southeast corner, includes workshops, sheds, polytunnels, and space for animals. It’s designed for farm vehicles and is separated from classrooms to reduce noise. Smaller activities are on-site, while larger ones are at the nearby AgriFarm.



WHERE GOD IS LEADING

ADMINISTRATIVE BLOCK

The Administration Building serves as the school’s public entrance, featuring a large arched corridor that divides the space. One side includes the reception area, principal’s office, deputy principal’s office, sick room, and bathrooms. The other side contains office space, a storage room, strong room, meeting room, and staff room with a kitchenette and access to an outdoor courtyard.



CHAPEL

The Chapel, a key feature of Alpha and Omega School, is visible from the entrance and resembles the nearby Administration Building with its arch-shaped doors and windows. It seats 190, has flexible seating, cross-ventilation, and two exits to the garden and courtyard. The Chapel also serves as a campus focal point.



OUTDOOR LEARNING

The main courtyard is the hub of connection and gathering. It also serves as an interface between the more public and more private areas of the school. The central courtyard provides an outdoor, paved assembly space for students with amphitheater seating around the perimeter. The courtyard includes some landscaped areas and trees, allowing for greenery to fill the space. The courtyard is framed by the Administration Building and the Chapel on the west, the Hall on the north, and the Bell Tower and covered outdoor seating on the east. The courtyard is accessed on the south from the main covered walkway, and through the corridor in the Administration Building on the west. Ramps throughout allow for wheelchair access to the lower levels of the courtyard.



HOUSING

The residential aspect of Alpha and Omega’s program for the site is divided into several different categories: housing for resident students, housing for school staff and their families, and housing for alumni and campus visitors (figure 5.8). The dorm-style student housing is situated around a central courtyard, with a dining hall and outdoor covered patio space. The student residences include an attached apartment for a “house family” to stay near the learners. Staff and visitor residences are situated around their own “neighborhood green.” The housing for school staff includes townhome-style residences (western side of the green) along with several single-family residences (northern and southern sides of the green). Additionally, a guesthouse will provide space for alumni or other school visitors to stay on-site. Located in the northeast corner of the site, the residential precinct is separate enough from the rest of the campus to provide privacy and create a distinction between “work/school” and “home.” Yet, it is still close enough to remain accessible. Furthermore, locating the residential precinct in this portion of the site allows it to relate to the surrounding residential area north of the site.



**OUTDOOR
AMPITHEATER**



**ASSEMBLY
SPACE**



**BELL
TOWER**



**OUTDOOR
SEATING**



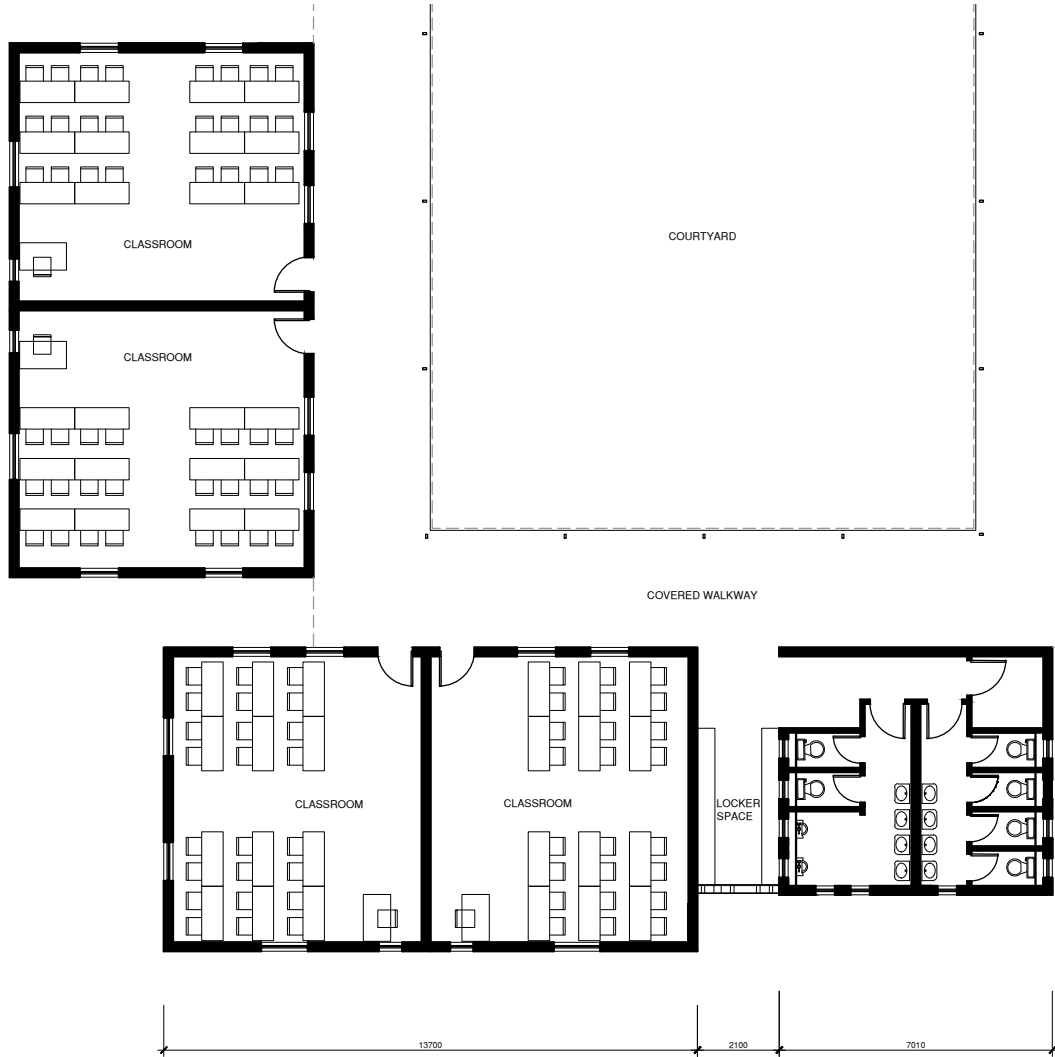
**PRAYER
WALK**



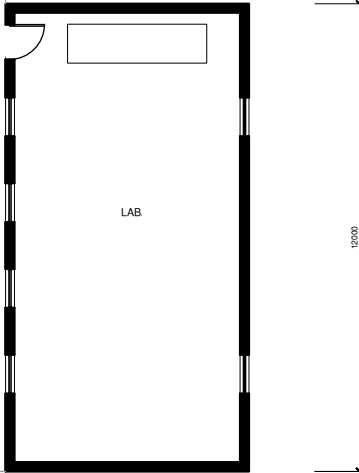
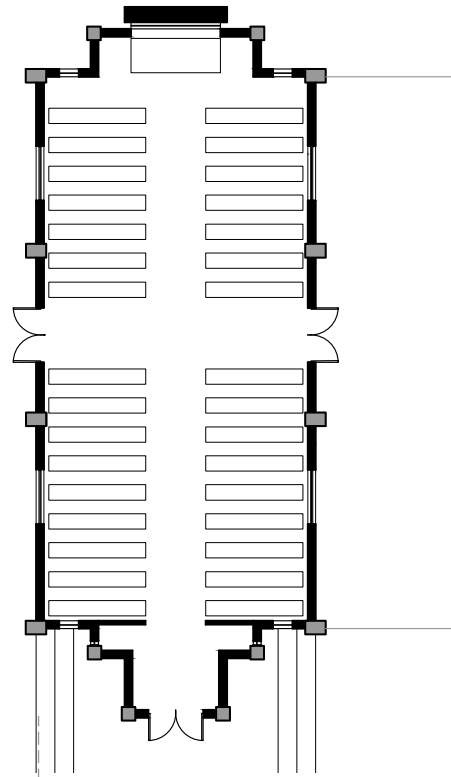
**ACCESABILITY
RAMPS**

PHASE ONE
FLOOR PLANS

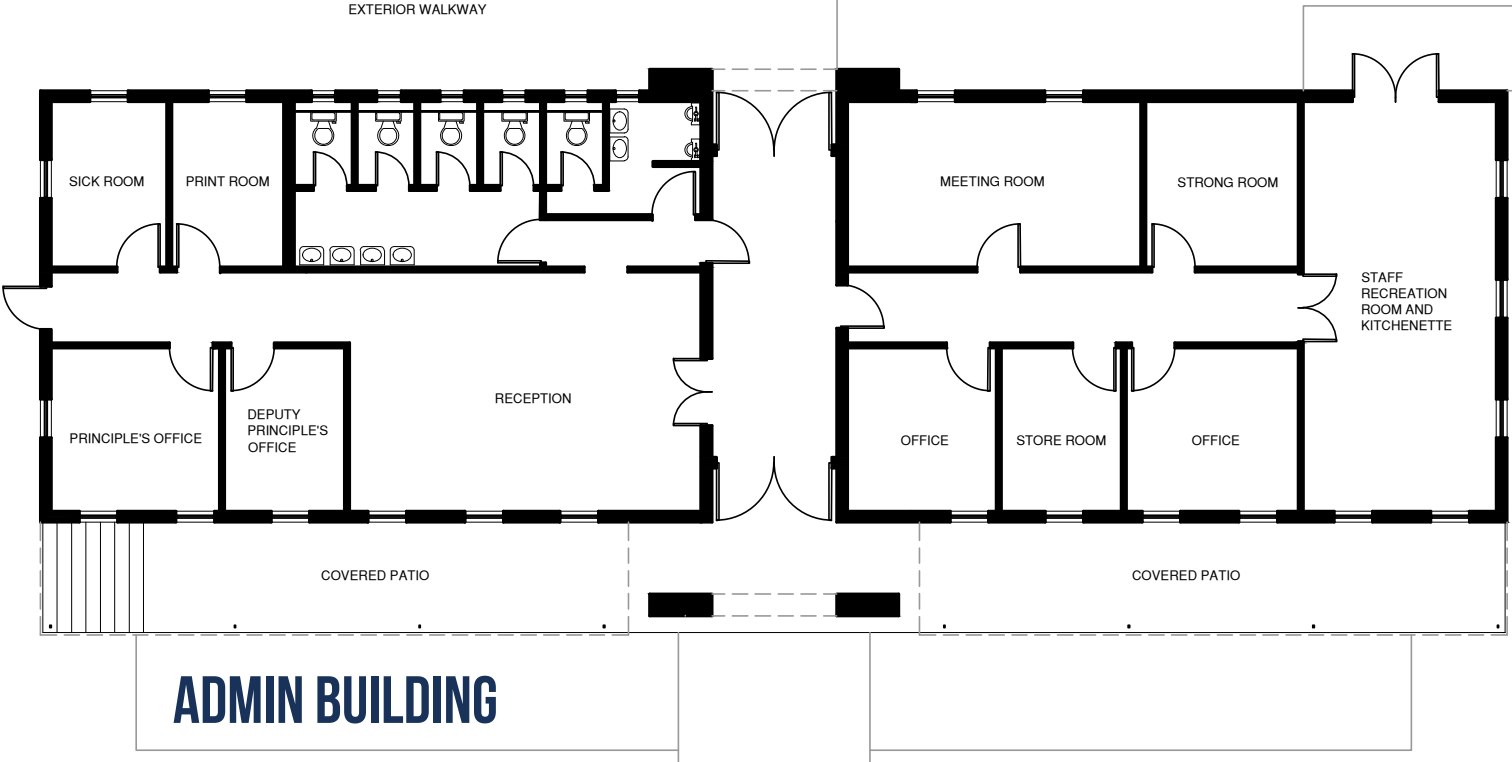
CLASSROOMS



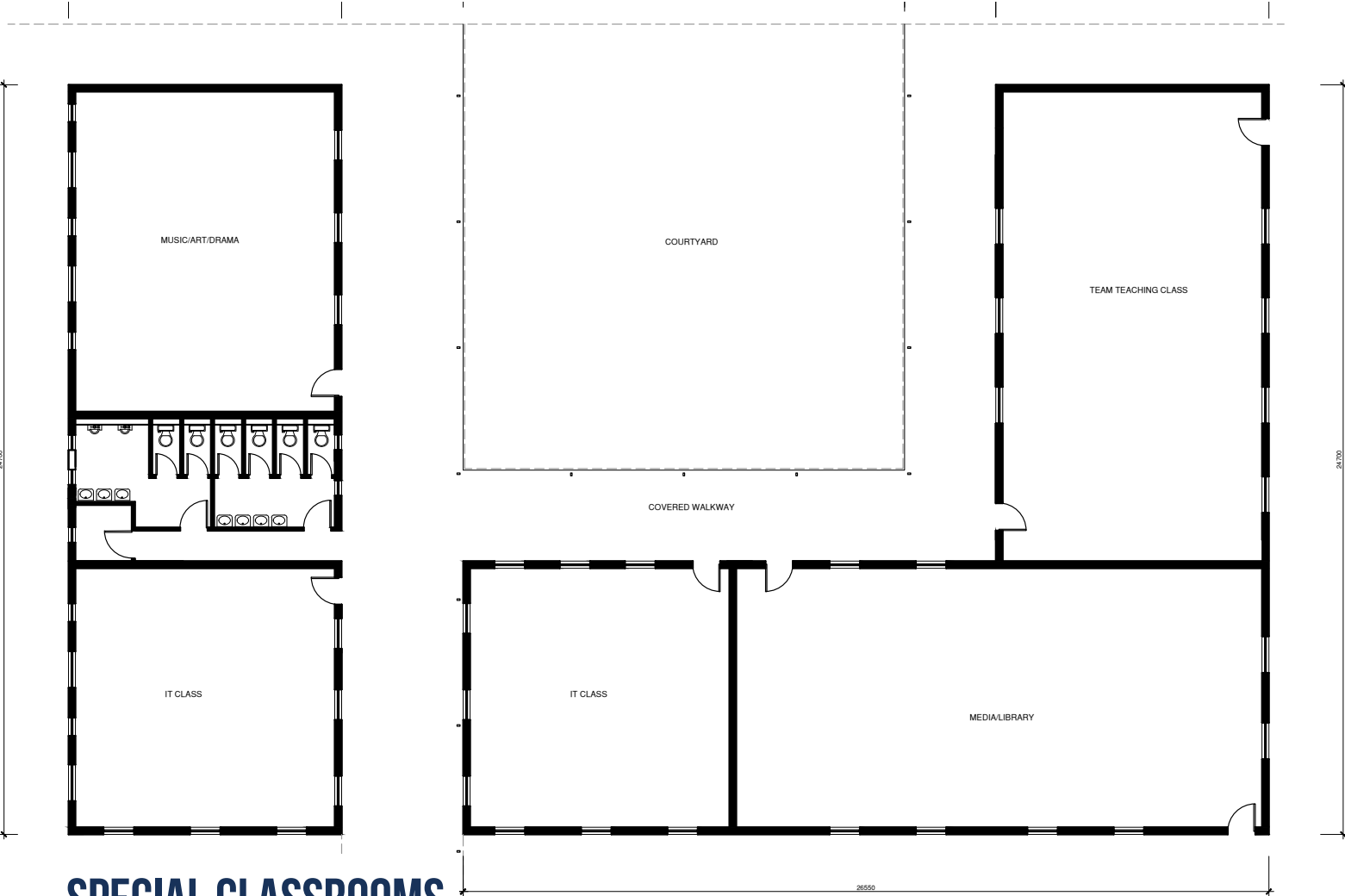
CHAPEL



ADMIN BUILDING



SPECIAL CLASSROOMS



SITE PLAN



Building Legend

- 01 | Entrance
- 02 | Chapel
- 03 | Administration
- 04 | Hall
- 05 | Courtyard
- 06 | Covered Seating
- 07 | Student Drop-off
- 08 | Special Classrooms Module
- 09 | Tertiary School
- 10 | Typical Classroom Module
- 11 | Green Room
- 12 | Agriculture Yard
- 13 | Polytunnels
- 14 | Sports Changing Facilities
- 15 | Rugby Pitch
- 16 | Soccer Pitch & Athletics Track
- 17 | Field Hockey Pitch
- 18 | Netball Courts
- 19 | Student Residence Quad
- 20 | Staff Residences
- 21 | Guesthouse
- 22 | Parking
- 23 | Prayer Chapel (*future*)
- 24 | Irrigation Dam



The Start-up phase covers essential school facilities: four classrooms, one lab, site services, student drop-off, and agriculture spaces such as roads, walkways, gardens and additional landscaping.

PHASE ONE :

- Six Classrooms
- Lab
- Art Room
- Two IT Rooms
- Admin Building
- Chapel
- Outdoor Seating
- Finalize Plans For Tertiary School
- Expand Agriculture Offerings
- Four Sports Fields (Athletics, Futbol, Netball, & Volleyball)
- Finalize Plans For Student and Staff Accommodations

PHASE TWO:

- Ten Classrooms
- Special Classrooms
- Public Precinct
- (Main) Hall
- Student Residence Quad
- Agriculture Yard
- Sports Academy
- Remaining Sports Fields & Courts
- Student and Staff Accommodations

FUTURE PHASES :

- High School
- Prayer Chapel
- Tertiary School

While our student body and faculty continue to grow, continuous expansion is crucial in the following areas: classrooms, residences, sports fields, and more.



Investec



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ESKORT



MKHONDO
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Cashbuild



HELP US CONTINUE EVANGALIZATION THROUGH EDUCATION & DONATE TODAY!



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CHECK

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OUR PURPOSE

WHO WE ARE

OUR CURRICULUM

WHERE GOD
IS LEADING

PHASE ONE
FLOOR PLANS

SITE PLAN

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